

Western H.S. Instrumental Music Department
Sandra Hench, Director

COURSE EXPECTATIONS AND GRADING GUIDELINES

Pioneer Regiment (Marching Band & Color Guard),
Symphonic Band/Concert Band,
Color Guard, and Advanced Percussion.

COURSE DESCRIPTION

This highly competitive performing group stresses a high level of musicianship, artistry, showmanship, and marching and maneuvering. In addition, this course will emphasize technical skills; teamwork and the completion of a field show that will be performed at football games, district events, and field show tournaments. This unit also performs at school assemblies, pep rallies, and local parades. **Pioneer Regiment Zero Period practice begins at 6:40 AM.**

ATTENDANCE

The success of the band and color guard program depends on your commitment, effort, and attendance at all rehearsals, along with your promptness at all functions. Calendars and schedules will be issued periodically. Please arrange your schedule to fulfill your obligations and to avoid any conflicts. If a conflict occurs, see Miss Hench IMMEDIATELY! Attendance at all rehearsals and performances is MANDATORY. The band and guard work as a team. When one member fails to show up, the team becomes weak.

MATERIALS

Privately and school owned instruments must be kept in good condition and maintained by the student. This includes flags, poles, rifles, sabers, and props. Any damage to or loss of school equipment/instruments will be the student's responsibility. The borrowed instrument or equipment will be returned to the band room when requested by the director. All band and color guard uniforms must be treated with respect. Eating, drinking, vulgarity, profanity or public displays of affection especially while in uniform will not be tolerated. The uniform is a symbol of honor and should be treated as such. Band members are responsible to wear band shoes, gloves, under armor shirts, tight fitting black shorts, and black socks with the band uniform for tournaments and football games. Guard members will wear the designated uniform and shoes as designed by the Instructor/Director.

Band students are required to bring their music, appropriate practice shoes and a pencil to every rehearsal. Color guard must come to rehearsal in appropriate practice clothes. The entire regiment must bring dot books (drill) to every rehearsal. All students must wear tennis shoes at all rehearsals. Also, please place your music in a black, three-ring notebook with clear windows to hold music for rehearsals and concerts. Music flip folders and lyres are required for football games.

FAIR SHARE CONTRIBUTIONS

Parents and students participating in the Western H.S. Band and Color Guard are strongly encouraged to commit to supporting our fundraising, donation and volunteer goals in order to provide a full musical experience for everyone. Your commitment to \$450.00 for the entire year for Band, with an additional \$25.00 for all Percussion and \$500.00 for Color Guard for the entire year will allow us to plan and sustain this program. Additional expenses will occur for uniform expenses for Band and Color Guard.

STUDENT EVALUATION

The grade you earn in this class will come from daily attendance and participation, after school and weekend practices, assemblies, football game performances, field show competitions, parades, concerts, contest performances and participation in specific fundraising activities. Students, who have missed practices or performances due to an excused absence, are responsible for making up their assignments in a reasonable amount of time (as determined by the director). Make-up assignments will earn only half credit because students will have missed the class activities on the day(s) they were absent. Students may receive a final grade of "F" for any unexcused absences from performances. Quarter and semester grades will be based on the total number of points the student has earned for that period and weighted in three areas:

- 40% - Performances/Tests
- 30% - PM Rehearsals/Assignments
- 20% - Daily Participation (Attendance, prepared with all class materials, and following directions)
 - 10% - Practice Logs (1st, 2nd, & 4th Periods)

Students will have points deducted for the following reasons:

- No instrument, equipment or any other required materials – minus the possible points for that event
- Breaking school or classroom rules – as listed below (see Consequences)
- Additional points will be deducted at a higher rate for repeat offenses.

GRADING SCALE

- 90 – 100% = A
- 80 – 89% = B
- 70 – 79% = C
- 60 – 69% = D
- 0 – 59% = F

CONFERENCE PERIOD

My Conference time is Third period, from 9:55 to 10:50 AM. If you have any questions, please feel free to call the Band Office at (714) 220-4035 or e-mail at Hench_S@auhsd.us For further program information www.WesternHSMusic.com

ASSERTIVE DISCIPLINE PLAN

In order to guarantee your child, and all the students in my classroom, the learning climate they deserve, I am utilizing the following discipline plan starting today. I believe that all my students can behave appropriately in my classroom, on the practice field or at any performances. I will not tolerate any student stopping me from teaching and/or any student from learning.

MY CLASS RULES:

Students will:

1. Follow all directions the first time given.
2. Communicate (talk or play on your instrument) only with the teacher’s permission.
3. Not leave their seats or place in formation without the teacher’s permission.
4. Not have gum, food or drink in the classroom or during any rehearsal or performance.
5. Not groom themselves during rehearsals or performances.

IF A STUDENT CHOOSES TO BREAK A RULE – Consequences:

- 1st – Warning and minus 1 point
- 2nd – 30 Minute detention and minus 5 points
- 3rd – 60 Minute detention and minus 10 points
- 4th – Removal from class, referral to Assistant Principal, home contact, 60 Minute detention or Saturday School and minus 50 points.

Student reaches this step immediately for:

- Verbal or physical abuse of teacher of fellow student
- Property abuse or destruction
- Overt Refusal to work

It is in your child’s best interest to work together to improve his/her education. I am looking forward to a very successful and rewarding year. If you are able to join our fabulous booster organization and assist our students, please contact us any time.

Please fill in the information below on each copy and return one copy to Ms. Hench by **Friday, August 14th**

We have read and understand the information on this sheet and agree to all conditions and policies.

DO NOT DETACH THE BOTTOM PORTION

_____ Date: _____

Student Signature (ink)

_____ Date: _____

Parent/Guardian Signature (ink)

_____ Class Period: _____

Students, please print your name clearly